HIST 379 – The First Nations and Canada
Dr. Stéphane-D. Perreault

Class Time: Tuesday, 18:30-21:20
Class Location: 2301

Office Phone: 403.357.3694
Office Hours: Tuesday, 17:30-18:30

E-mail: stephane.perreault@rdc.ab.ca
Preferred Contact: Office Hours / Email

Credit Hours: 3
Prerequisite: None

Academic Calendar Entry:
Survey of the First Nations and their relations to the peoples of European origin who came to live on the territory that is Canada today, and who have reshaped its geography, culture, and governance. Issues may include colonisation, the establishment of the treaty system, assimilation policies, and the revival of Aboriginal political awareness.

Required Texts:


These volumes are required reading and the assigned sections should be read in preparation for class. There are also a few additional articles on Blackboard. See the schedule for details.

Craft’s book is a much-abridged version of the final report of the Truth and Reconciliation Commission Report issued in December 2015. The complete reports (and several other documents of historical interest) can be downloaded free of charge on the National Centre for Truth and Reconciliation’s website. Miller’s volume provides a narrative that covers much of the material covered in class. King’s Massey Lectures illustrate how an Indigenous perspective based on storytelling can reshape historical understandings, and finally Sioui’s volume, derived from his Master’s thesis, is a methodological essay that will be used to explore how to approach Indigenous history.

Red Deer College is situated on Treaty Seven land, the traditional and continually occupied territories of the Kainai, Nakoda, Niitsitapi, Piikani, and Tsuu T’ina peoples. We honour the many Indigenous, Métis and Inuit people from various communities who are served in this region. We honour the First Peoples who have lived since time immemorial and we give thanks for the land we are invited to share.
Recommended Readings and Resources:


This guide is recommended as a handbook for historical research generally, especially for students who have never before taken history at the post-secondary level. It does not, however, include Indigenous approaches to historical knowledge.

The website titled “Resources for History Courses at Red Deer College”, contains detailed descriptions of all assignments and links to several outside resources of interest. Please use it in addition to Blackboard, which is the primary resource for this course.

The Library provides “Libguides” that provide invaluable resources for assignments in this and other courses. They can be found under “Research Help” on the Library’s main page. In addition, research databases for this course can be found under “Find your Subject > History” from the drop-down menu on the Library’s main page.

The most important online resource for Canadian (and Indigenous) history is the *Canadian Encyclopedia* and the *Dictionary of Canadian Biography*.

Course Learning Outcomes:

- Compare and relate Indigenous and Euro-Canadian views of history
- Identify and correlate the variety of influences that have shaped the relations of the Indigenous peoples to Settler Canadians
- Identify and appraise key perspectives that shaped the understanding of Indigenous peoples’ history in Canada
- Listen respectfully to various points of view in group discussions to achieve consensus and to formulate positions
- Assess research tools, sources and strategies and use them to investigate historical questions in the area of Indigenous history
- Draw pertinent conclusions based on evidence derived from research
- Communicate the results of one’s readings and research in an effective manner using appropriate writing and oral means

Course Topics:

A list of topics covered in this class is provided in the schedule of lectures.

Learning Activities

This class includes a blend of activities to promote student learning, including lectures and various active learning processes such as group discussions of readings, and hands-on activities. In addition to class engagement, Blackboard provides learning activities and material destined to complement in-class learning.
Assessment

This course blends readings, lectures, and class discussions; critical engagement with the material is essential. Assessment will be on-going and cumulative. Details of these assignments and advice on how to successfully complete them are available on "Resources for History Courses at Red Deer College". See the schedule of lectures for due dates.

1. Summaries of learning (best 3 out of 4) 15%
2. Take-home final examination 15%
3. Research assignment (see options below) 50%
4. Oral presentation of an assigned article 10%
5. Contribution to class discussion 10%

Specific instructions and rubrics for these assignments are provided on Blackboard.

For the research assignment, students must choose from among the following list of possible components a combination of assignments making up fifty (50) points altogether. Students must make their selection known to the instructor within the second week of classes by filling in an online form available through Blackboard. Due dates for these assignments vary according to options chosen and must be respected (see schedule).

- Research proposal and bibliography 15 points
- Research essay 25 points
- Creating or revising a Wikipedia article 25 points
- Review of a historical monograph 15 points
- Review of a work of fiction 15 points
- Oral presentation on a research assignment 10 points
- Report on a museum or artwork with historiography 10 points
- Report on a museum or artwork 5 points
- Report on presentation by Elder 5 points

Assignments and Examinations

There is a penalty of 10% per working day for late papers, and after five working days, the grade F and the numerical value of zero is assigned. Extensions will only be granted for documented medical reasons. The instructor will do his best to hand back graded assignments within two weeks of their submission. All assignments are to be submitted electronically through Blackboard before 23:59 of the day on which they are due. No assignment will be accepted through email or in print, except by prior agreement with the instructor.

Attendance Requirements

Class attendance is mandatory as this course combines materials in the textbook and in class lectures and discussions. Students who are absent from multiple classes will need to discuss their situation with the instructor and may be required to produce written justification.

Grading Scale (Qualifiers indicate level of skill and / or mastery of subject matter):

<table>
<thead>
<tr>
<th>Advanced / Sophisticated:</th>
<th>A+</th>
<th>90-100</th>
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<tbody>
<tr>
<td>A</td>
<td>85-89.9</td>
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<tr>
<td>A-</td>
<td>80-84.9</td>
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<tr>
<td>Competent:</td>
<td>B+</td>
<td>76-79.9</td>
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<td></td>
<td>B</td>
<td>73-75.9</td>
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<td></td>
<td>B-</td>
<td>70-72.9</td>
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<tr>
<td>Developing:</td>
<td>C+</td>
<td>66-69.9</td>
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<td>C</td>
<td>63-65.9</td>
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<td></td>
<td>C-</td>
<td>60-62.9</td>
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<tr>
<td>Beginning:</td>
<td>D+</td>
<td>55-59.9</td>
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<td></td>
<td>D</td>
<td>50-54.9</td>
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<tr>
<td>Insufficient / Absent:</td>
<td>F</td>
<td>&lt;50</td>
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While D is a passing grade for the course, that grade may not be sufficient to transfer credit for this course to another institution. Students should check specific transfer requirements for their programme with an Academic Advisor.
Mid-Term Feedback:
Feedback is ongoing; students may access their grades on Blackboard throughout the term.

The RDC Final Examination Policy:
In courses with Final Examinations, the RDC Final Examination Policy will apply. Please review this document to ensure that you understand the contents and implications of the policy.

Academic Misconduct:
Academic misconduct in all its forms is a serious offence. Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another on any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student’s record or academic career. The two key areas of academic misconduct are plagiarism and cheating. Please read the definitions that follow.

Plagiarism:
The use or close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one’s own original work. The most common forms of plagiarism are copying or paraphrasing another author’s work without proper acknowledgement, using the ideas or lines of reasoning of another author’s work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval.

Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

Cheating:
Any attempt to give or obtain unsanctioned assistance in a formal academic exercise (e.g., examination). Some examples of cheating are unauthorized cheat sheets in a test or exams, the unauthorized use of electronic devices during an exam, and copying from an adjacent student.

Student Rights and Responsibilities Policy:
Red Deer College (RDC) is a learning community dedicated to the pursuit of knowledge and to ensuring that the adult learners it serves have the knowledge, skills, and competencies to develop to their full potential. The essential conditions for a learning community are an atmosphere of freedom, respect, and appreciation for the basic rights and responsibilities of all members of the community. Students should familiarize themselves with the RDC Students Rights and Responsibilities Policy and follow the guidelines defined within the policy.

Use of Electronic Equipment in Class:
Students may bring electronic equipment to class (laptops, tablets) provided it is used for learning activities. Students who repeatedly use that equipment for other purposes or who disrupt class may be asked to leave.
Audio-Visual Recording:
Audio or video recording, digital or otherwise, of lectures, labs, seminars, or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Important Red Deer College Dates – Winter 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 2</td>
<td>College open. No credit classes</td>
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<tr>
<td>January 3</td>
<td>First day of classes for Winter term 2018</td>
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<tr>
<td>January 3</td>
<td>Mid-term feedback for Full year 2017-2018 courses</td>
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<tr>
<td>February 19</td>
<td>Family Day – <strong>College closed</strong></td>
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<tr>
<td>February 20-23</td>
<td>Mid-term break. <strong>No credit classes</strong></td>
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<tr>
<td>February 26</td>
<td>Credit classes resume Winter term 2018</td>
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<tr>
<td>March 2</td>
<td>Mid-term feedback for Winter term 2018 courses</td>
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<tr>
<td>March 6</td>
<td>Emergency Response Day for Winter term 2018</td>
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<tr>
<td>March 16</td>
<td>Final exam schedule posted for Winter term 2018</td>
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<tr>
<td>March 19</td>
<td>Continuing student registration begins for 2018-2019</td>
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<tr>
<td>March 30</td>
<td>Good Friday – <strong>College closed</strong></td>
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<tr>
<td>April 10</td>
<td><strong>Last day to withdraw from Winter term 2018 and Full year 2017-2018 courses and receive a WD</strong></td>
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<tr>
<td>April 10</td>
<td>Last day of classes for Winter term 2018 and Full year 2017-18 courses</td>
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<tr>
<td>April 16-21</td>
<td><strong>Final exams written</strong></td>
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<tr>
<td>April 24</td>
<td>Deferred exams for Winter term 2018 and Full year 2017-2018 courses</td>
</tr>
<tr>
<td>April 26</td>
<td>Last day for submission of final grades for Winter term 2018 and Full year 2017-2018 courses</td>
</tr>
<tr>
<td>April 27</td>
<td><strong>Final grades available for Winter term 2018</strong></td>
</tr>
<tr>
<td>May 12</td>
<td>Supplemental exams for Winter term 2018 written</td>
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Prior Learning Assessment:
This course may be eligible for **Prior Learning Assessment and Recognition**. Students should refer to the **RDC Academic Calendar** for a list of excluded courses.

Student Services on Campus
Students should be aware that Personal Counselling, Career, Learning and Disability Resources are provided by RDC. Students may inquire about locations at the Information Desk. It is the responsibility of students to discuss their specific learning needs with the appropriate service provider.

**Learning Support** (Library: 403-342-3264, help_learn@rdc.ab.ca)
- **Writing Skills Centre** (writingskills@rdc.ab.ca)
- **Math Learning Centre** (math concepts and advanced theoretical math)
- **Learning Strategies** (note-taking, studying, and exam-writing strategies)
- **Peer-Assisted Study / Tutoring** (one-on-one tutoring by students)

**Disability Resources** (Library: 403-357-3629, disabilityservices@rdc.ab.ca)
- Coordination of services (tutoring, alternate format text, note-taking, and so on)
- Academic accommodations, including exam accommodations

**Counselling and Career Centre** (Room 1402: 403-343-4064, counselling@rdc.ab.ca)
**Reading/Class Schedule** (subject to adjustments as required or in consultation with the class.)

January 9:  
Introduction and approval of the course outline.  
Indigenous worldviews.  
Sioui Intro, ch. 2-3.  
King, Lecture I.

January 16:  
Contact: The Doctrine of Discovery  
Friday, January 19: Research assignment options.  
Sioui, ch. 1.  
Miller, ch. 1-2.

January 23:  
Explorers: The Two-Row Wampum.  
Friday, January 26: Summary I  
Miller, ch. 3.; Sioui, ch. 4 to 6.; King, Lecture II.

January 30:  
Settlers: The beginnings of colonialism.  
 Miller, ch. 4.

February 6:  
 Miller, ch. 5.  
King, Lecture III.

February 13:  
Domination: Living under the Indian Act.  
Guest Elder Tom Snow  
Friday, February 16: Summary II  
 Miller, ch. 6.  
King, Lecture IV.

February 19-23  
Reading Week. No classes. Office Hours TBA.

February 27:  
Assimilation: Transforming cultural practices.  
 Miller, ch. 7-8.

March 6:  
Resistance: Cultures in hiding.  
Guest Elder Tom Snow  
 Miller, ch. 9-10.  
King, Lecture V.

March 13:  
Education: Shaping culture(s).  
Friday, March 16: Summary III  
Craft, Intro, ch. 1-2.

March 20:  
Social organisation: Finding order.  
 Miller, ch. 11-12.

March 27:  
Health: The body and the spirit.  
 Craft, ch. 3.  
Miller, ch. 13.

April 3:  
Relations: Finding balance.  
Friday, April 6: Summary IV  
Craft, ch. 4.  
Miller, ch. 14-15.

April 10:  
Covenant: Empowerment.  
Take-home final examination available.  
Craft, ch. 5.; Miller, ch. 16.;  
King, “Afterwords”.

April 17:  
Take-home final examination due online at 23:59.

**Changes to the Course Outline**

It is the student’s responsibility to be familiar with the information contained in this course outline and to clarify any areas of concern with the instructor.

Students should refer to the **Appeals: Formal Policy, Appeals: Informal Resolution Policy** and **Student Misconduct: Academic and Non-Academic Policy** should questions or concerns about the Course Outline not be resolved directly with the instructor.

No changes will be made to this course outline without the consent of the class and the approval of the Associate Dean of the School of Arts and Sciences.

December 17, 2017