Course Outline
PSYC 367 A – Human Sexual Behaviour
Fall 2016
Elena Antoniadis

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E-mail: elena.Antoniadis@rdc.ab.ca      Office Hours: Mon; Wed; Fr: 3:00 - 4:00 PM
Class Time:  M; T; TR: 8:30 - 9:20 AM    Class Location: 913A
Credit hours:  3                           Prerequisite: Psyc260/261

Academic Calendar Entry-
“This course explores and integrates knowledge from many disciplines including medicine, biology, anatomy, psychology, history, law, anthropology, social science, the arts, and religion in describing human sexual behaviour.” From the RDC calendar.

Course Description-
Human sexuality is explored in its evolutionary, physiological, reproductive, and social context.

Learning Outcomes-
• Explain the evolutionary origins of sexual reproduction and of male-female differences
• Synthesize information on the psychology of human sexuality in its evolutionary, physiological, reproductive, and social context.

Required Texts and Equipment-

Access card for materials on the Connect McGraw Hill website where the weekly tests and other learning resources are posted. This is packaged with new textbooks but it is also available as a stand-alone item sold separately from the textbook.
Assessment: There are several methods of evaluation for this course. The breakdown of the components is as follows:

<table>
<thead>
<tr>
<th>Method of Evaluation</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Tests</td>
<td>11%</td>
<td>See Course Calendar</td>
</tr>
<tr>
<td>Learn Smart Interactive Quiz</td>
<td>9%</td>
<td>See Course Calendar</td>
</tr>
<tr>
<td>Video Analysis Assignments (n=2)</td>
<td>10%</td>
<td>#1: 20 October #2 17 November</td>
</tr>
<tr>
<td>Midterm Exams(n=3)</td>
<td>30%</td>
<td>Exam #1: 3 October Exam #2: 7 November Exam #3: 28 November</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>See RDC exam schedule</td>
</tr>
</tbody>
</table>

1. **Chapter Tests on the Nelson Education (MindTap) website (11%)**: There will be eleven open-book Chapter Tests worth a total of 11% of your final grade. Each Chapter Test will be made available on the Nelson Education (MindTap) publisher website for the duration of the relevant module. Due dates are listed in: 1) the calendar file within “Start Here: Course Outline and Information” of the main menu in Blackboard (Bb); 2) Bb announcements; and 3) the Nelson Education (MindTap) website. You may choose your own time to complete each Chapter Test and multiple attempts are allowed. Your score on each of the eleven Chapter Tests is worth 1% of your final grade for a total of 11% when counting all eleven Chapter Tests across the term.

   A missed Chapter Test will result in a grade of zero for that Chapter Test. There will be eleven Chapter Tests in total for each of the chapters covered in the course.

2. **Learn Smart interactive questions on the Nelson Education (MindTap) publisher website (9%)**: There will be eleven interactive games worth a total of 9% of your final grade. Each interactive quiz will consist of multiple-choice questions and will be made available on the Nelson Education (MindTap) publisher website for the duration of the relevant module. Here, you are not being evaluated on your performance; all that counts is your participation. For each interactive game you will receive .818 points worth .818% of your final grade for a total of 9% when counting all ten Learn Smart interactive games across the term.
A missed interactive quiz will result in a grade of zero for that interactive game. There will be **eleven** interactive games in total for each of the chapters covered in the course.

3. **Video Analysis Assignments:** You will turn in **two** video analysis assignments for this course: the first on **20 October 2016**, and the second on **17 November 2016**. Each report is graded out of ten points. You will get a minimum of two points if you turn in a report in the required format, on time, and in which you demonstrate that you watched the movie attentively. You will receive more points if you show that you can interpret characters’ feelings, actions, strategies, interests, and relationships and that you are able to apply ideas from the course to understand how human sexuality works in real life. This will allow me to assess whether you understand sexual experiences and relationships in a more profound way from learning the course content. For each report you will be able to pick from a list of high-quality, well-acted films that are widely available online. Because adult drama containing evolutionary-relevant behaviours usually includes sex, violence, and/or strong language, most of the films are rated “R.” A sample of a good analysis report will be posted to Blackboard along with more specific details on the criteria. A plagiarism detection tool will be used in this course.

4. **Midterm exams (10% each):** There will be **three midterm exams** in this course worth a total of 10% of your final grade. Each midterm exam is non-cumulative and will be comprised of multiple-choice questions or fill in the blank. Note the dates of the midterm exams on the course outline. Your score on each midterm exam is worth 10% of your final grade for a total of 30% when counting all three midterm exams across the term.

A missed midterm exam will result in a grade of zero for that exam. There will be **NO MAKE-UPS** given. If you miss one of the midterm exams, the grade on the final exam will count proportionately more. All midterm exams will be written in a classroom on the RDC campus.

5. **Final exam (40%):** The fill exam will be comprehensive, and will be comprised of multiple-choice questions. The RDC Final Examination Policy will be followed with respect to Final Examinations. Please review this document to ensure that you understand the contents and implications of the policy. The final exam will be written in a classroom on the RDC campus.

**Policy for late postings or missed graded assignments**

Late submissions for the video analysis assignment will be accepted with a penalty of 10% per day, including weekends.

For learning purposes, Chapters Tests and the Learn Smart Interactive video games on the **Nelson Education (MindTap)** website will be available **24/7** across the entire term. However, late submissions on any one of the assignments will result in a grade of zero for that assignment. Students will have immediate access to grades for Chapter Tests and Learn Smart Interactive quizzes on the grade book portion of the Nelson Education publisher website. For the video analysis assignments, students will receive their grades 10 days after the due date for each specific assignment. A plagiarism detection tool will be used for this assignment.
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96-100%</td>
</tr>
<tr>
<td>A</td>
<td>90-95%</td>
</tr>
<tr>
<td>A-</td>
<td>85-89%</td>
</tr>
<tr>
<td>B+</td>
<td>80-84%</td>
</tr>
<tr>
<td>B</td>
<td>76-79%</td>
</tr>
<tr>
<td>B-</td>
<td>72-75%</td>
</tr>
<tr>
<td>C+</td>
<td>67-71%</td>
</tr>
<tr>
<td>C</td>
<td>63-66%</td>
</tr>
<tr>
<td>C-</td>
<td>59-62%</td>
</tr>
<tr>
<td>D+</td>
<td>54-58%</td>
</tr>
<tr>
<td>D</td>
<td>50-53%</td>
</tr>
<tr>
<td>F</td>
<td>0-49%</td>
</tr>
</tbody>
</table>

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate, i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.

**Attendance Requirements**
Given that students have voluntarily sought admission to the College, they are expected to attend all course meetings. Students may be excused from a course meeting for documented medical or personal emergency. Students are responsible for making up any material or assignments they miss. As a matter of common courtesy, students and instructors alike have the responsibility of arriving to class promptly, prepared, and ready to participate. Students are reminded to shut off their cell phones, and except in cases of emergency, to remain in the classroom for the duration of the lecture. Under College policy, disruptive classroom behaviour may be subject to faculty/committee review and disciplinary sanction.

The RDC Final Examination Policy will be followed at all times with respect to Final Examinations. Please review this document to ensure that you understand the contents and implications of the policy. [Click here to see the Final Examination Policy.](#)

**Academic Misconduct**
Academic misconduct in all its forms is a serious offence. Please read the definitions that follow, and refer to the links below for the complete policies.

**Definitions**

**Academic misconduct:** Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another on any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student’s record or academic career. The two key areas of academic misconduct are cheating and plagiarism.
Plagiarism: The use or close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are: copying or paraphrasing another author’s work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

Cheating: Any attempt to give or obtain unsanctioned assistance in a formal academic exercise (e.g., examination).

Student Misconduct: Academic and Non-Academic Policy
Appeal: Formal Policy
Appeals: Informal Resolution Policy

IMPORTANT RED DEER COLLEGE DATES  2016-2017 Courses
****** Fall 2016
September 7  First day of classes for Fall term 2016 and Full-Year 2016-2017 courses.
September 16  Last day to register late or add/drop Fall term 2016 and Full-year 2016-2017 courses.
September 16  Last day to have tuition refunded for Fall term 2016 and Full-Year 2016-2017 courses.
October 1  First day to apply for Fall term 2017 programs.
October 4  Emergency Response Day.
October 10  Thanksgiving Day; College closed.
October 28  Midterm feedback date for Fall term courses.
November 10  College open. No credit classes.
November 10  Final exams schedule posted for Fall term 2016.
November 11  Remembrance Day; College closed.
November 14  Credit classes resume Fall term 2016.
December 7  Last day to withdraw from Fall term courses and receive a WD.
December 7  Last day of classes for Fall term 2016.
December 12-17  Final exams written.
December 20  Deferred exams for Fall term 2016 written.
December 22  Last day for submission of final grades for Fall term courses.
December 23  Final grades available for Fall term 2016.
December 23  College closed at noon.
Dec 24-Jan 3  No classes for students.
January 14, 2017  Supplemental exams for Fall term 2016 written
Prior Learning Assessment
This course may be eligible for Prior Learning Assessment and Recognition. Students should refer to the RDC Academic Calendar for a list of excluded courses.

Student Services on Campus
Students should be aware that Personal Counselling, Career, Learning and Disability Resources are provided by RDC. Students may inquire about locations at the Information Desk. It is the responsibility of students to discuss their specific learning needs with the appropriate service provider.

Learning Support (Library: 403-342-3264, help_learn@rdc.ab.ca)
- Writing Skills Centre (writingskills@rdc.ab.ca)
- Math Learning Centre (math concepts and advanced theoretical math)
- Learning Strategies (note-taking, studying and exam-writing strategies)
- Peer-Assisted Study / Tutoring (one-on-one tutoring by students)

Disability Resources (Library: 403-357-3629, disabilityservices@rdc.ab.ca)
- Coordination of services (tutoring, alternate format text, note-taking and so on.)
- Academic accommodations, including exam accommodations

Counselling and Career Centre (Room 1402: 403-343-4064, counselling@rdc.ab.ca)

Changes to Course Outline
No changes will be made to this course outline without the consent of the class and the approval of the Associate Dean of the School of Arts and Sciences.

It is the student’s responsibility to be familiar with the information contained in this course outline and to clarify any areas of concern with the instructor.

Students should refer to the Appeals: Formal Policy, Appeals: Informal Resolution Policy and Student Misconduct: Academic and Non-Academic Policy should questions or concerns about the Course Outline not be resolved directly with the instructor.

Tim Heath, PhD
Associate Dean, School of Arts & Science
Approved 30 August 2016