

This is a description of the schedule types which are seen in the timetable. The Schedule Type is the means of describing how the course is being delivered.

Code	Schedule Type	Schedule Type Description
A	Practicum	A learning activity aimed at combining theory with practical experience, conducted in a work environment.
B	Laboratory	A series of structured learning activities to facilitate the application of concepts, theories and principles, conducted with instructors/lab technicians on hand.
C	Lecture-Lab	A series of combined structured learning activities aimed at acquiring theory and facilitating the applications within a classroom/lab setting.
E	Field Experience	The application of knowledge and analysis in professional settings.
F	Field Trip	A trip away from the classroom to gain first-hand knowledge.
G	Clinical	A series of learning activities aimed at applying theory in prescribed clinical experiences, done on-site, typically in a work environment.
I	Independent Study	Study individually and at your own pace.
J	On-Line	Synchronous – some or all instruction and learning takes place in real time using an online virtual classroom. Asynchronous – instruction and learning does not take place in real time but does include student and instructor collaboration and engagement.
K	Blended	Instruction and learning that combines two or more delivery methods. This may include: online, teleconference and/or face to face instruction on-campus or at an off-campus facility.
L	Lecture	Series of learning activities aimed at acquiring theory, activities are within classroom setting.
M	Seminar	Series of structured learning activities aimed at further exploration and application of concepts, theories and principles and is conducted in a classroom setting.
P	Field Work/Seminar	An educational experience involving work of a practical nature in a work situation.
V	Private Lessons	One on one lessons with an instructor or tutor.
W	Work Experience	Paid work experience that is supervised by the employer. The employer submits feedback to assist in the assignment of a grade of CR (credit) or NCR (no credit).
X	Context Based Learning	Skills developed in self-direction, group work, application of knowledge/problem solving.